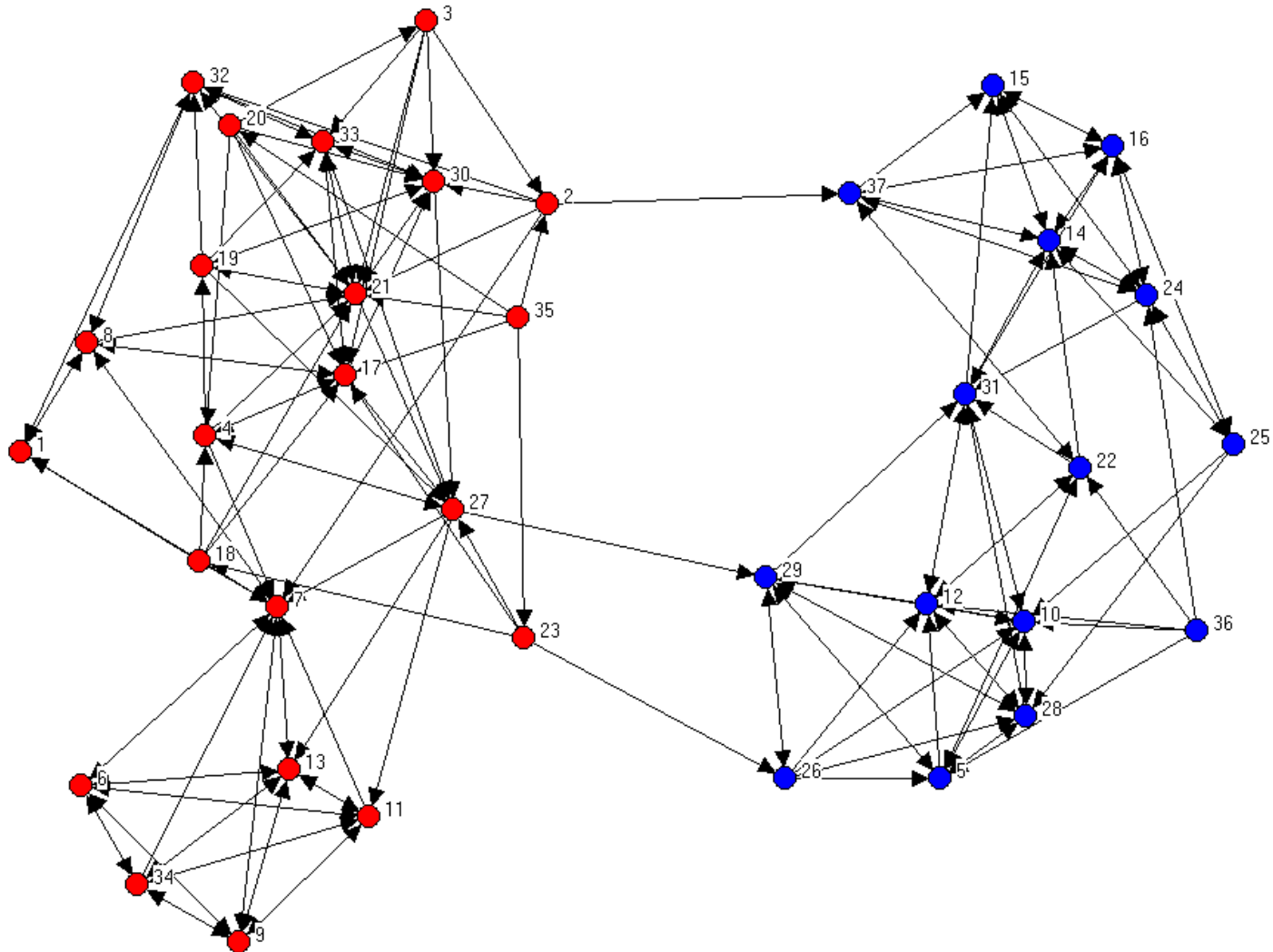
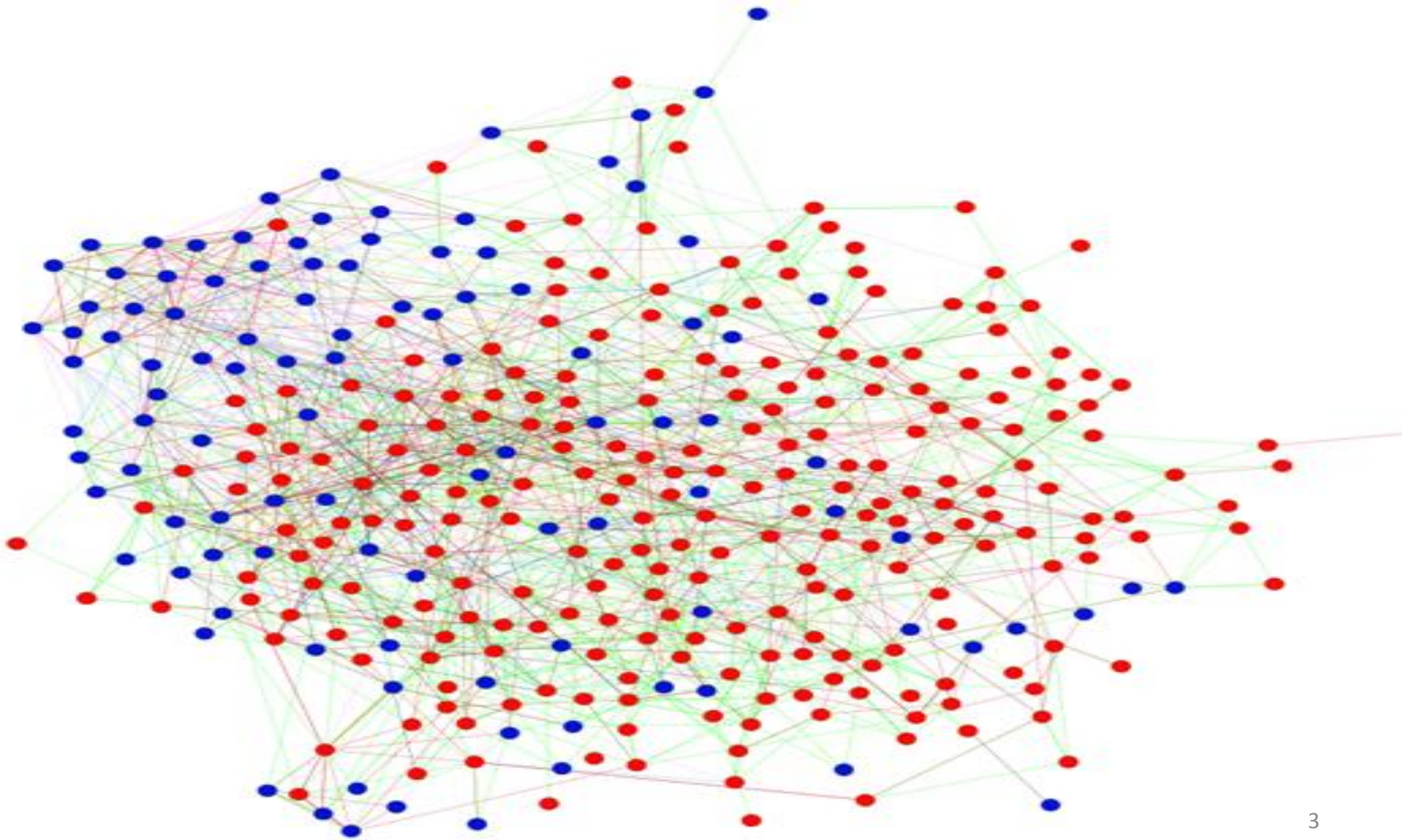


Thomas W. Valente, PhD
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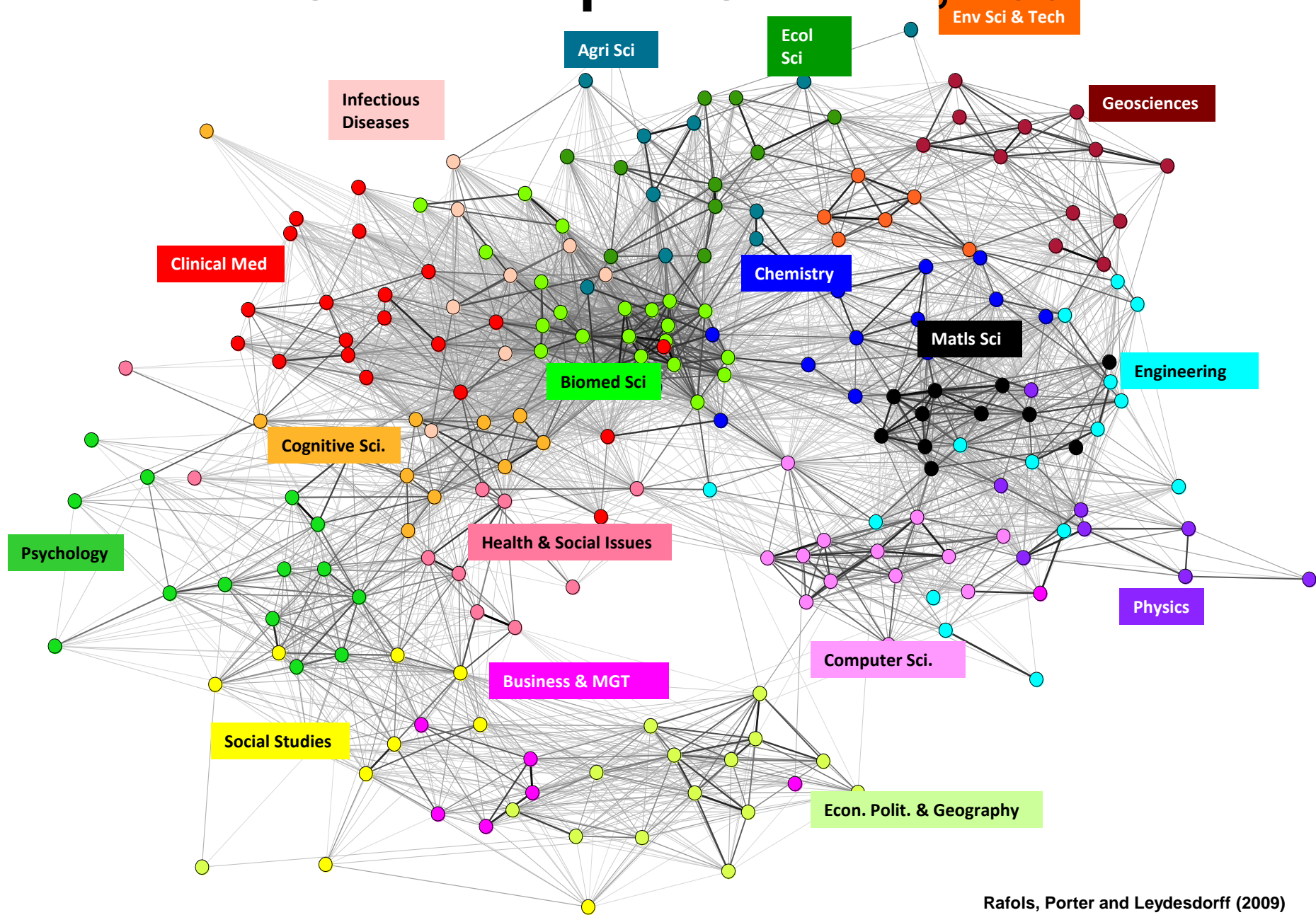
Friendships Among Students in One Classroom (12 year olds)



Relationships of 10th graders



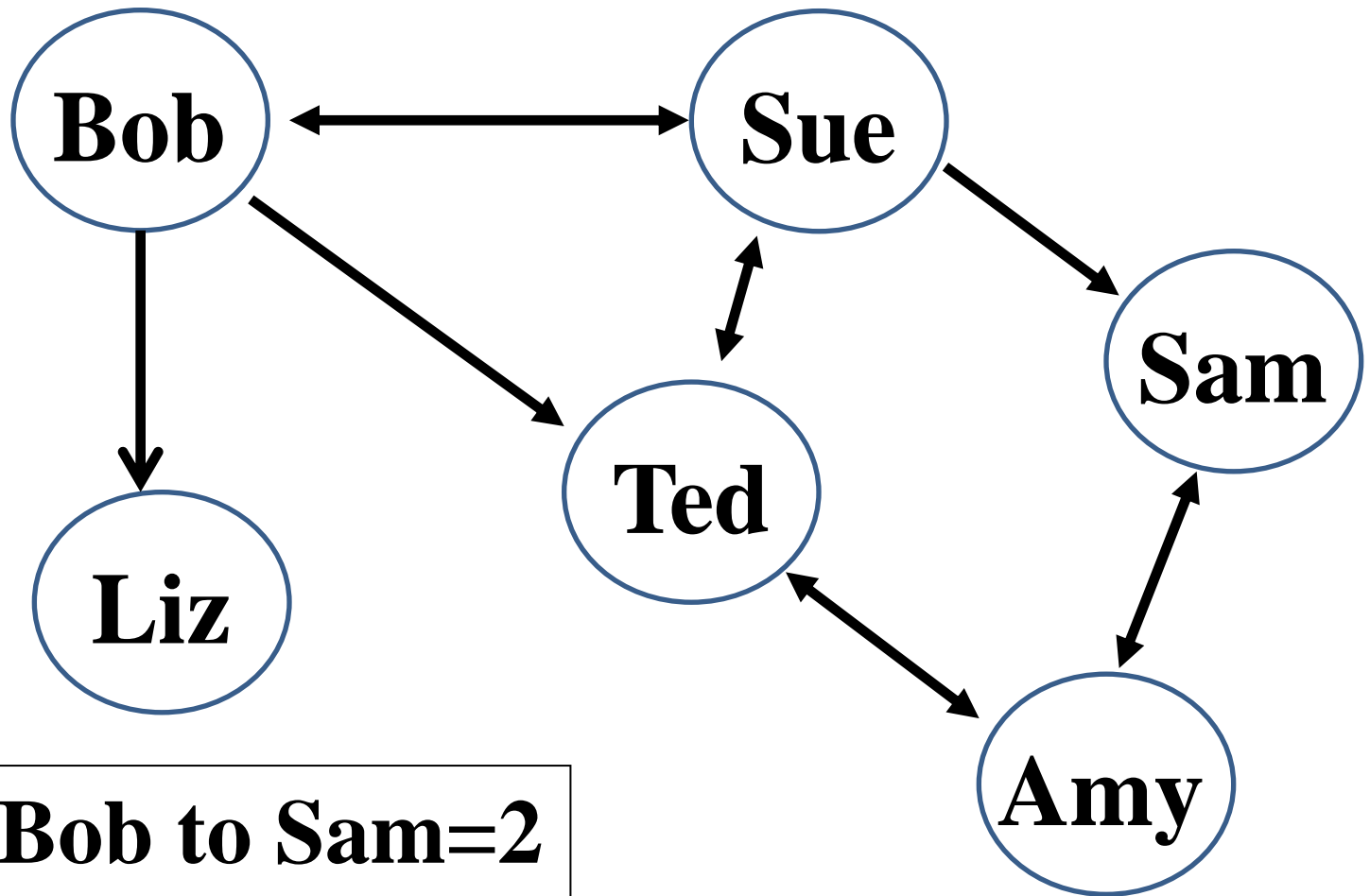
Global Map of Science, 2007



What is a network?

- A set of relations connecting units
 - Friendships (e.g., in schools or online)
 - Trading relations among countries
 - Exchanges between firms
 - Collaboration & cooperation among organizations.

Sample Social Network



Distance Bob to Sam=2
Distance Sam to Bob=4

2. What Do Networks Look Like ?

- a) Homophilous
- b) Transitive
- c) Centralized (scale free)
- d) Small World – like

a) Networks are Homophilous

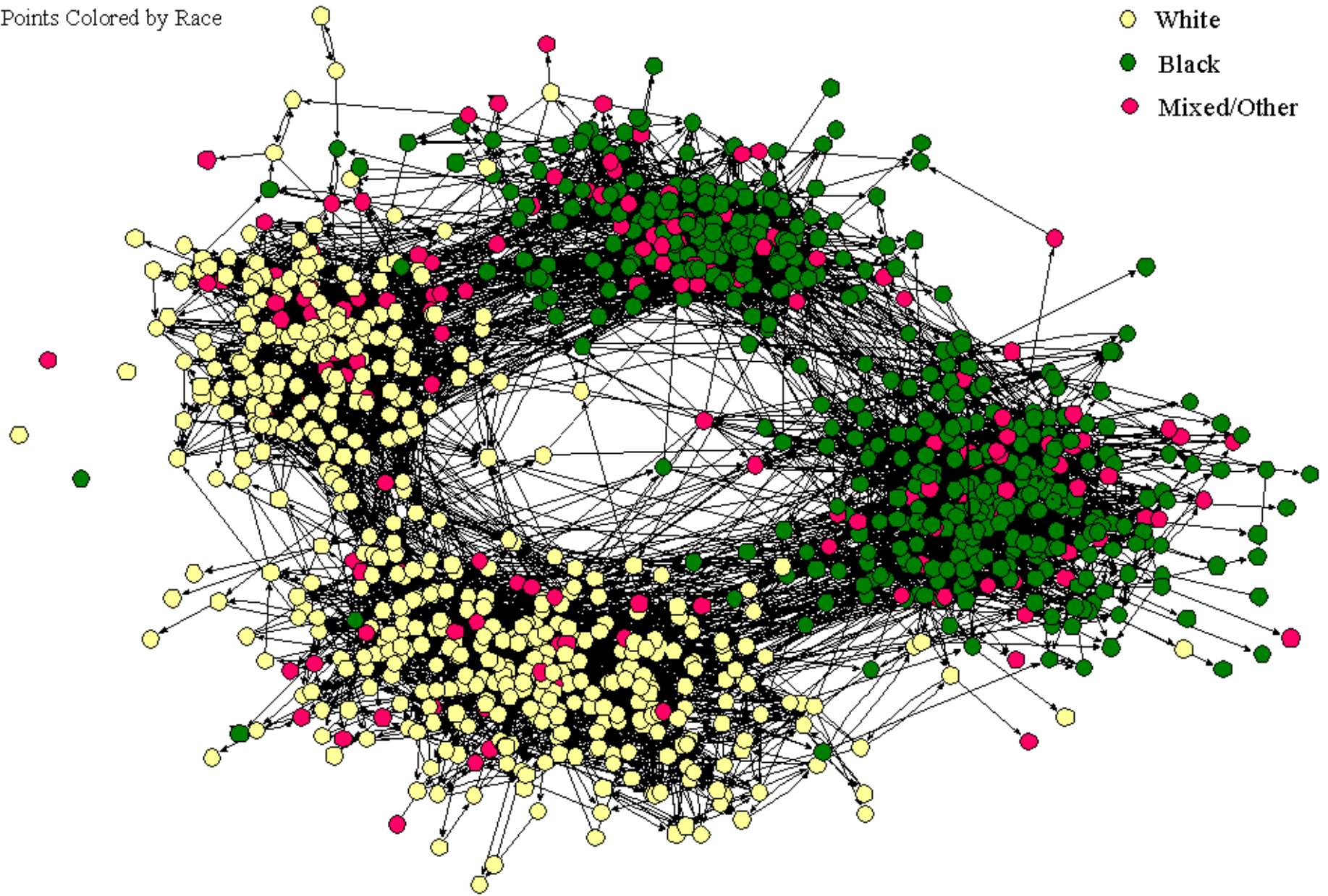
- Like sorts with like
- People tend to be connected to others like themselves
- Homophily occurs for socio-demographic and behavioral characteristics




The Social Structure of "Countryside" School District

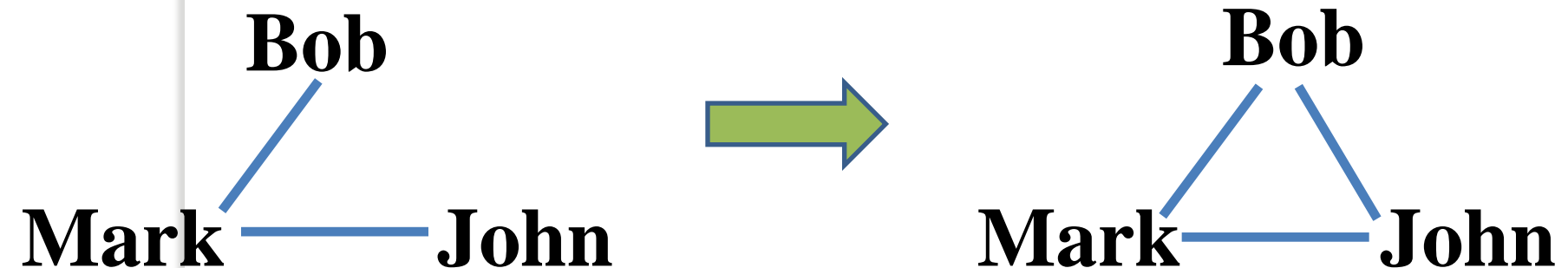
Points Colored by Race

- White
- Black
- Mixed/Other

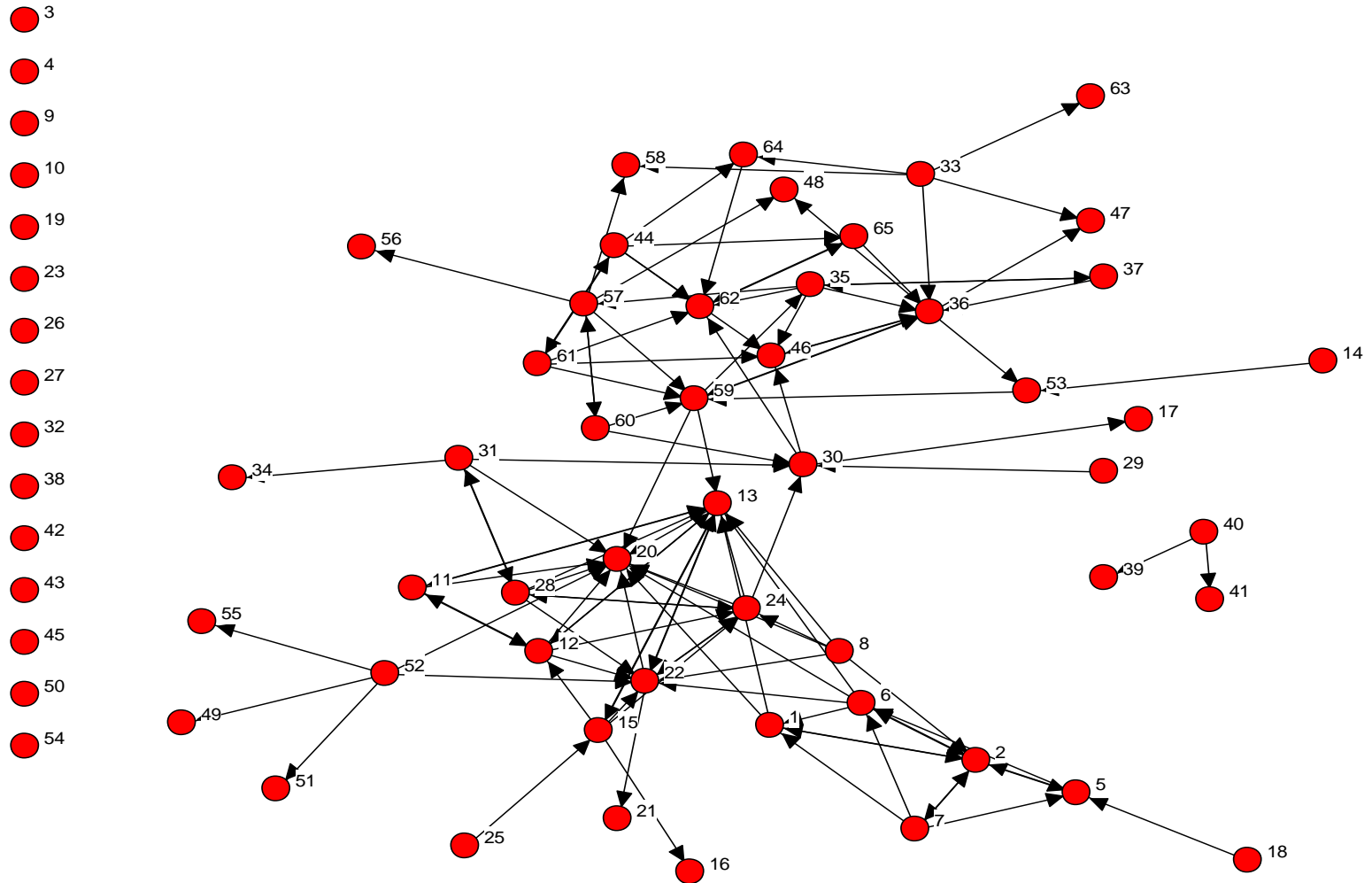


b) Networks Are Transitive

- Networks are transitive :
 - Bob knows Mark
 - Mark knows John
 -  Bob meets John
- Friends of friends become friends



Some People are Very Central



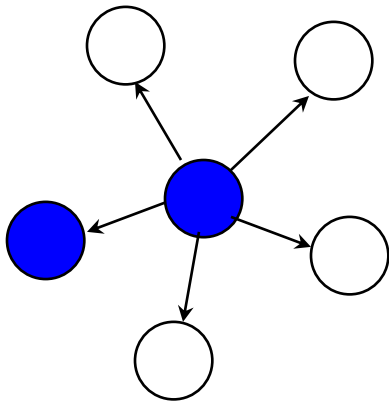
Evidence for network effects

- Adolescents with smoking friends are more likely to smoke;
- Physicians use the same therapies their colleagues use;
- Women in developing countries use the same contraception as their friends; and
- Smokers quit when their network quits.
- And so on ...

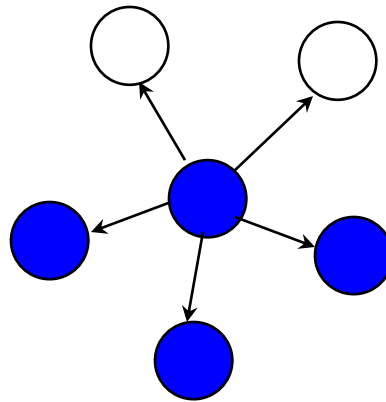
Network Exposure

○ = *Non User*

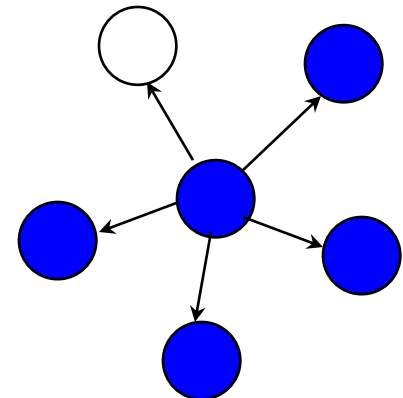
● = *User*



*Network
Exposure=20%*



*Network
Exposure=40%*



*Network
Exposure=80%*

Opinion Leadership and Social Contagion in New Product Diffusion

Raghuram Iyengar, Christophe Van den Bulte

The Wharton School of the University of Pennsylvania, Philadelphia, Pennsylvania 19104
{riyengar@wharton.upenn.edu, vdbulte@wharton.upenn.edu}

Thomas W. Valente

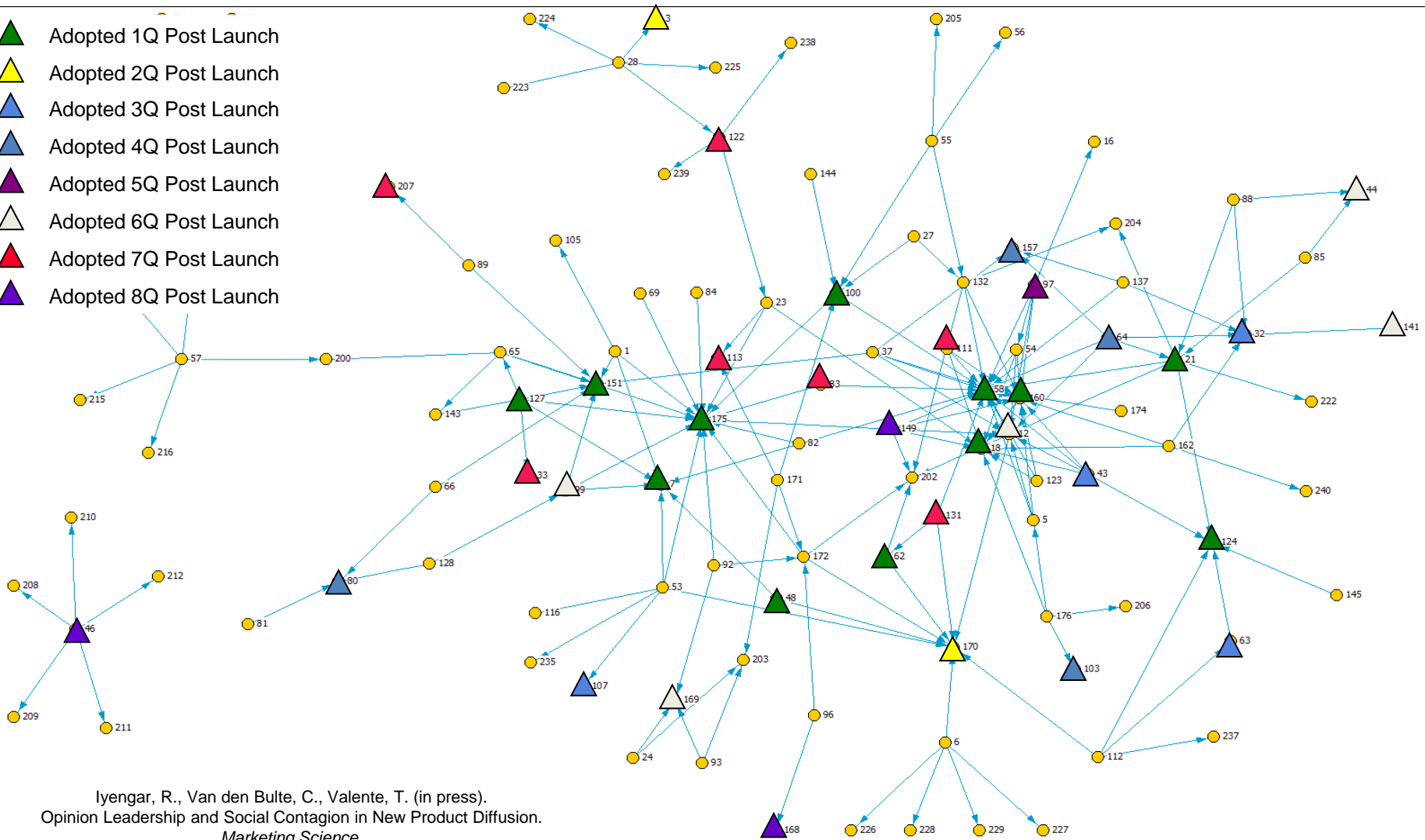
Keck School of Medicine, University of Southern California, Los Angeles, California 90089,
tvalente@usc.edu

Data

- Discussion and referral networks in 3 cities: SF, LA & NY
- Prescribing records from product launch to 3 years post-launch

Network Effect on Product Adoption

- Adopted 1Q Post Launch
- Adopted 2Q Post Launch
- Adopted 3Q Post Launch
- Adopted 4Q Post Launch
- Adopted 5Q Post Launch
- Adopted 6Q Post Launch
- Adopted 7Q Post Launch
- Adopted 8Q Post Launch



Iyengar, R., Van den Bulte, C., Valente, T. (in press).
Opinion Leadership and Social Contagion in New Product Diffusion.
Marketing Science.

Contagion Term is Significant

Table 4 Main Results Using the Total Network and Flexible Baseline

	Basis of contagion			Basis of contagion		
	Adoption (1)	Use (2)	Volume (3)	Adoption (4)	Use (5)	Volume (6)
Intercept	-3.35** (0.68)	-3.43** (0.68)	-3.92** (0.69)	-3.27** (0.71)	-3.41** (0.71)	-3.88** (0.74)
<i>Indegree</i>	0.15* (0.07)	0.15* (0.07)	0.15* (0.07)	0.31* (0.14)	0.32* (0.15)	0.30* (0.15)
<i>Outdegree</i>	0.12 (0.07)	0.10 (0.07)	0.07 (0.06)	0.12 (0.07)	0.11 (0.07)	0.08 (0.06)
<i>Self-reported Leadership</i>	0.19 (0.14)	0.19 (0.14)	0.19 (0.14)	0.37 (0.20)	0.38* (0.19)	0.42* (0.18)
<i>Contagion</i>	-0.03 (0.09)	0.01 (0.09)	0.01* (0.006)	-0.02 (0.10)	0.02 (0.10)	0.01 (0.007)
<i>Detailing stock</i>	0.36** (0.14)	0.36** (0.14)	0.37** (0.14)	0.39** (0.13)	0.39** (0.13)	0.41** (0.14)
<i>Detailing carryover</i>	0.48* (0.25)	0.47 (0.25)	0.43 (0.26)	0.44** (0.20)	0.44* (0.20)	0.44* (0.20)
<i>Indegree</i> × <i>Contagion</i>				0.01 (0.04)	0.01 (0.05)	0.001 (0.005)
<i>Indegree</i> × <i>Detailing stock</i>				-0.05 (0.04)	-0.05 (0.04)	-0.05 (0.04)
<i>Self-reported Leadership</i> × <i>Contagion</i>				-0.09 (0.07)	-0.09 (0.07)	-0.01* (0.005)
<i>Self-reported Leadership</i> × <i>Detailing stock</i>				-0.02 (0.07)	-0.02 (0.07)	-0.05 (0.07)
<i>LA dummy</i>	-0.11 (0.38)	-0.09 (0.43)	0.19 (0.40)	-0.18 (0.39)	-0.14 (0.39)	0.09 (0.42)
<i>NYC dummy</i>	-0.54 (0.41)	-0.49 (0.42)	-0.24 (0.42)	-0.57 (0.42)	-0.51 (0.42)	-0.27 (0.43)
<i>Solo Practice</i>	0.04 (0.34)	0.07 (0.34)	0.11 (0.35)	-0.01 (0.35)	0.01 (0.35)	0.01 (0.35)
<i>University/Teaching Hospital</i>	0.58 (0.40)	0.59 (0.40)	0.72 (0.41)	0.55 (0.41)	0.56 (0.41)	0.69 (0.41)
<i>Primary Care</i>	-0.64 (0.76)	-0.65 (0.76)	-0.61 (0.76)	-0.60 (0.76)	-0.59 (0.76)	-0.57 (0.77)
<i>Early Referral</i>	-0.63 (0.43)	-0.62 (0.43)	-0.64 (0.43)	-0.69 (0.43)	-0.68 (0.43)	-0.77 (0.44)
<i>Patients Managed</i>	0.001 (0.001)	0.001 (0.001)	0.001 (0.001)	0.001 (0.001)	0.001 (0.001)	0.001 (0.001)
<i>Past Drug 1</i>	0.003 (0.004)	0.004 (0.004)	0.003 (0.004)	0.004 (0.004)	0.003 (0.004)	0.002 (0.004)
<i>Past Drug 2</i>	0.01** (0.004)	0.01** (0.004)	0.01** (0.004)	0.01** (0.004)	0.01** (0.004)	0.01** (0.004)
LL	-231.22	-231.28	-229.40	-229.08	-229.14	-225.48

3. Network Interventions

“Network interventions are purposeful efforts to use social networks or social network data to generate social influence, accelerate behavior change, improve performance, and/or achieve desirable outcomes among individuals, communities, organizations, or populations.”



Network Interventions

Thomas W. Valente

Science **337**, 49 (2012);

DOI: [10.1126/science.1217330](https://doi.org/10.1126/science.1217330)

Principle 1: Program Goals Matter

- In some cases want to increase cohesion in others increase fragmentation
- Increase/decrease centralization
- E.g., slowing spread of STDs requires different strategy than accelerating adoption of office automation
- Network Interventions Are not Agnostic to Content.

Principle 2: Theory

- The type of change desired will be guided by theory (Behavior v Attitude)
- Understanding motivations for and barriers against behavior change is critical.
- A well-articulated theory of the behavior is often critical for successful interventions.

Principle 3: Learn As Well As Induce

- The interventionist should use network methodology to learn from the community as much as try to influence it.
- Programs which meet the needs of their audiences are better received than those designed asymmetrically.

Network Interventions

Strategy	Tactic	Operationalization
Identification	Leaders Bridges Key Players Peripherals Low Thresholds	Degree, Closeness, etc. Mediators, Bridges Positive, Negative Proportions, Counts
Segmentation	Groups Positions	Components, Cliques Structural Equivalence, Hierarchies
Induction	WOM Snowball Matching	Random Excitation RDS, Outreach Leaders 1 st , Groups 1 st
Alteration (Manipulation)	Deleting/Adding Nodes Deleting/Adding Links Rewiring	Vitality On Cohesion, Others On Network, On Behavior

Graphical Displays of Intervention Choices

Figure 1: Overview of the network structure and the intervention choices.

The network structure is based on the data from the network analysis. The nodes represent the different intervention choices and the edges represent the dependencies between them. The nodes are numbered from 1 to 44. The edges are represented by lines connecting the nodes. The network is divided into four clusters: 1-14, 15-24, 25-34, and 35-44.

Category	Nodes	Intervention Choices
1-14	1-14	1. Vaccination 2. Masking 3. Social Distancing 4. Hand Hygiene 5. Quarantine 6. Isolation 7. Contact Tracing 8. Case Management 9. Public Health 10. Education 11. Media 12. Community 13. Policy 14. Research
15-24	15-24	15. Vaccination 16. Masking 17. Social Distancing 18. Hand Hygiene 19. Quarantine 20. Isolation 21. Contact Tracing 22. Case Management 23. Public Health 24. Education
25-34	25-34	25. Vaccination 26. Masking 27. Social Distancing 28. Hand Hygiene 29. Quarantine 30. Isolation 31. Contact Tracing 32. Case Management 33. Public Health 34. Education
35-44	35-44	35. Vaccination 36. Masking 37. Social Distancing 38. Hand Hygiene 39. Quarantine 40. Isolation 41. Contact Tracing 42. Case Management 43. Public Health 44. Education

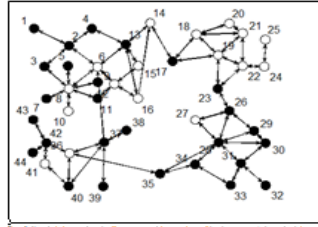


Figure 2: Network diagram showing the initial state of the network with all nodes and edges visible.

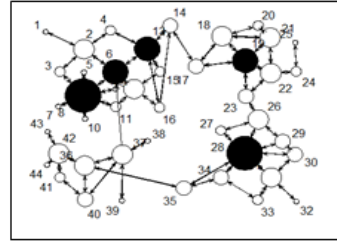


Figure 3: Network diagram showing the network after the first intervention choice is implemented, with some nodes highlighted in black.

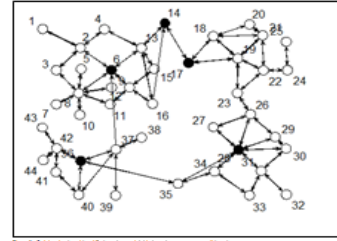


Figure 4: Network diagram showing the network after the second intervention choice is implemented, with more nodes highlighted in black.

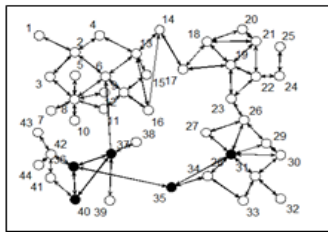


Figure 5: Network diagram showing the network after the third intervention choice is implemented, with even more nodes highlighted in black.

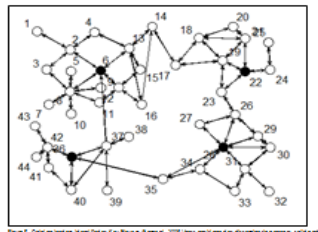


Figure 6: Network diagram showing the network after the fourth intervention choice is implemented, with many nodes highlighted in black.

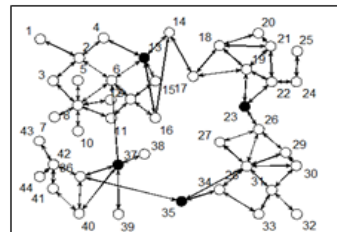


Figure 7: Network diagram showing the network after the fifth intervention choice is implemented, with most nodes highlighted in black.

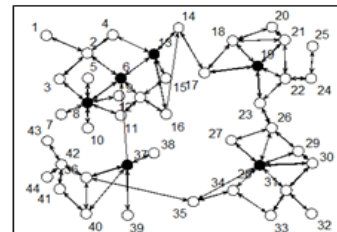


Figure 8: Network diagram showing the network after the sixth intervention choice is implemented, with almost all nodes highlighted in black.

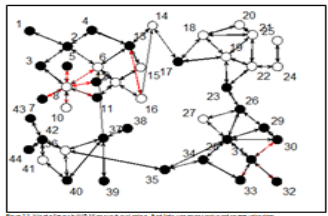


Figure 9: Network diagram showing the network after the seventh intervention choice is implemented, with all nodes highlighted in black.

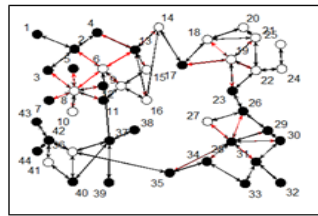


Figure 10: Network diagram showing the network after the eighth intervention choice is implemented, with all nodes highlighted in black.

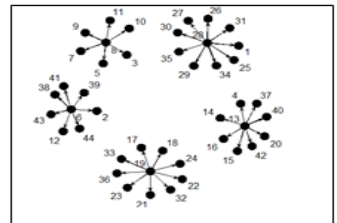


Figure 11: Network diagram showing the network after the ninth intervention choice is implemented, with nodes grouped into clusters.

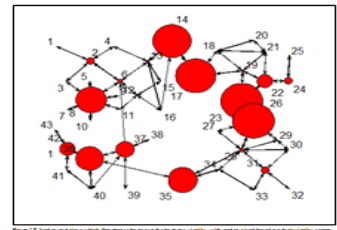


Figure 12: Network diagram showing the network after the tenth intervention choice is implemented, with nodes highlighted in red.

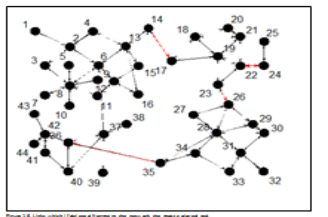


Figure 13: Network diagram showing the network after the eleventh intervention choice is implemented, with nodes highlighted in red.

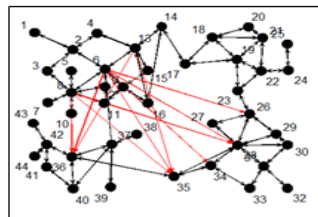


Figure 14: Network diagram showing the network after the twelfth intervention choice is implemented, with nodes highlighted in red.

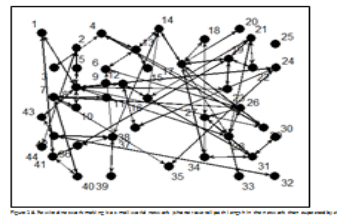


Figure 15: Network diagram showing the network after the thirteenth intervention choice is implemented, with nodes highlighted in red.

?

```

1 #####
2 # Intervs_v5
3 # This is an R program designed to provide social network analyses for
4 # network-based interventions. As currently written it imports a
5 # hypothetical network stored in STATA and computes network measures ar
6 # analyses detailed in the paper "Network Interventions: A Taxonomy of
7 # Behavior Change Interventions." The code makes extensive use of the
8 # "sna" package: Butts, Carter T. (2010). sna: Tools for Social Networ
9 # Analysis. R package version 2.1; and "network" Butts, C. T. (2008).
10 # network: a Package for Managing Relational Data in R. Journal of
11 # Statistical Software, 24(2). http://www.jstatsoft.org/v24/i02/
12 # Thanks to Kayo Fujimoto for help with some of the programming.
13 #
14 # Users may want to set the working directory (setwd) path to a locati
15 # appropriate for thier computing environment
16
32:72 (Untitled) R Script

```

```

Console c:/misc/tv/nets/
+ ego_net      <-as.network(ego_net)
+
+ triad <- c(9, 12, 13, 16)
+ net_triads  <-triad.census(ego_test_net, mode = c("digraph"))
+ trans_pct2  <- ((sum(net_triads[triad])) / (rowSums(net_triads)))
+ print(trans_pct2)
+
+ }
[1] 0.05
[1] 0.1
>

```

Workspace History

Import Dataset

Data	
ego_test	12 obs. of 2 variables
ego_test_mat	6x6 double matrix
flo	16x16 double matrix

Files Plots Packages Help

R: Tools for Social Network Analysis Find in Topic

Tools for Social Network Analysis

Documentation for package 'sna' version 2.2-0

- [DESCRIPTION file.](#)

Help Pages

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-- A --

[add.isolates](#) Add Isolates to a Graph
[add.edges](#) add edges to a graph

Selecting a NI

- Availability and type of data
 - Types of networks
 - Existing network structure
- Behavioral characteristics
 - Existing prevalence
 - Perceived characteristics such as cultural compatibility; cost; trialability; etc.

Linking Theory to Intervention Strategy

- There are several theoretical mechanisms that drive contagion and behavior change
- Evidence for a particular mechanisms suggests choice of intervention strategy or tactic

Influence Mechanisms Aligned with Interv. Choices

Mechanism	Tactic
Power	Leaders
Conflict	Bridges
Cohesion	Key Players
Isolation	Peripherals
Thresholds	Low Thresholds
Group Identification	Groups
Structural Equivalence	Positions
Information diffusion	WOM
Hard to reach populations	Snowball
Closure	Outreach
Homophily	Matching
Attributes	Deleting/Adding Nodes
Structure	Deleting/Adding Links
Structure!!	Rewiring

**More reading and information:
www-hsc.usc.edu/~tvalente/**

